

Design Principles

C3 Lab strives to achieve the following ideals: Faculty time is focused on mentoring and feedback. Greater focus is placed on teaching one another and student-to-student relationships. Technology is leveraged to increase the efficiency and effectiveness of learning, as well as employable technical skills.

Adjustments made during the C3 Lab strive to achieve the following ideals:

- Faculty time is focused on mentoring and feedback
- Learner time is focused on real-world application activities with real human connections
- Greater focus is placed on teaching one another and student-to-student relationships
- Learning cycles invite students to act in faith and not be acted upon
- Improve alignment between outcomes, assessments, and learning activities
- Teaching assistants spend more time focused on mentoring
- Course design includes a soft-skills assessment that focuses on students becoming
- Technology is leveraged to increase the efficiency and effectiveness of learning, as well as build employable technical skills.
- Learning is measured frequently and students are provided frequent feedback



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