

## Phase II: Plant Inspired Seeds

*This section of the C3 Lab Handbook focuses on fostering a unified purpose among our teams. We stress the importance of a shared vision that precedes the physical creation of course content. As facilitators, steering the team towards these priorities ensures that our actions reflect our unified commitment to educational and spiritual excellence.*

### Introduction

Welcome to "Plant the Best Seeds," the second section of our C3 Lab Handbook. In this section, we focus on fostering a unified purpose among our teams, combining scholarly insights with spiritual guidance. We begin with the principle from Doctrine and Covenants 38:27, emphasizing the importance of unity in our collaborative efforts.

### Unity and Vision

Drawing from Stephen Covey's "The 7 Habits of Highly Effective People," we stress the importance of a shared vision that precedes the physical creation of course content. This spiritual and intellectual vision is key to effective course design and development.

### Focusing on the Essential

Aligning with "The 4 Disciplines of Execution," we encourage focusing on what is 'Wildly Important' for the C3 Lab. As facilitators, steering the team towards these priorities ensures that our actions reflect our unified commitment to educational and spiritual excellence.

### Actionable Strategies for Facilitators

1. **Unity Workshops:** Organize workshops to build a unified team vision.
2. **Vision Crafting Sessions:** Lead sessions to develop a shared course vision.
3. **Goal Alignment Activities:** Conduct exercises to align individual goals with the lab's objectives.
4. **Reflection and Feedback Circles:** Facilitate sessions for reflection and constructive feedback.
5. **Spiritual and Scholarly Integration:** Encourage the blending of spiritual insights and scholarly principles in decision-making.

## Implementation Questions

1. Do we have a clear, written purpose for this project?
2. Have we sought divine inspiration to guide our purpose?
3. Are we united in purpose?
4. In what ways have we ensured that every team member's voice is heard and valued?
5. What strategies are we using to regularly revisit and reinforce our shared purpose?
6. Are our project goals reflective of both our academic standards and spiritual values?
7. How are we ensuring that every team member understands and contributes to the university's broader educational objectives through this project?
8. How does our project's purpose align with the broader educational goals and mission of BYU-Idaho?
9. Are our project goals and activities in harmony with the program-level outcomes set by the university?

## Additional Resources

1. Stephen R. Covey. *The 7 Habits of Highly Effective People: 30th Anniversary Edition*. Vol Revised and updated. Simon & Schuster; 2020. Accessed December 19, 2023. <https://search.ebscohost.com/login.aspx?direct=true&AuthType=ip,sso&db=nlebk&AN=2229916&site=eds-live&scope=site>
2. McChesney, C., Covey, S., Huling, J., Thele, S., & Walker, B. (2021). *The 4 disciplines of execution : Revised and updated : achieving your wildly important goals*. Simon & Schuster.



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