What is a C3 Facilitator?

Primary Objectives of the C3 Lab

- Study the research and scholarship around each of the C3 Topics.
- Discuss, debate, and collaborate in response to the C3 topic questions.
- Create and document plans or interventions in response to the C3 topic questions.
- Seek the student voice (focus group, field trip, student(s) on C3 Team)
- Test and measure 2-3 of the more innovative designs
- Share the results of the innovations with BYU-Idaho faculty (C3 Showcase, faculty conference, etc)

Your Role as C3 Faculty Facilitator

Your primary role is to assist the Course Steward to accomplish his/her own goals and the goals of the C3 Lab. Ideally, the course steward takes the lead with decisions and products created by the team. "This person is a 'visionary/believer' (Jankowski & Slotnick, 2015, p. 93) who can influence others' value for assessment."

Your role is to

- Establish the vision for the C3 Lab.
- Counsel together with the steward (align the goals of the steward with the goals of the C3 Lab)
- Build the course steward's design, collaborative, and leadership skills
- Organizing the work of the C3 Lab (Meeting invites, outlines, notes, assignments)
- Push and encourage the course steward and C3 team to address the driving question(s) within each of the 11 C3 topics
- Documenting the plans and decisions of the team in response to the C3 topics.

Ideas and Plans for Facilitators



This content is provided to you freely by BYU-I Books.

Access it online or download it at https://books.byui.edu/thec3handbook/the_role_of_the_c3_f.