

Zone 4: Transcending the Discipline

Topic 1: Institutional Learning Outcomes

Driving Question: How will the assignments and activities develop and assess the chosen institution's learning outcomes?

University Outcomes (ILOs)

1. Students become **Disciples of Jesus Christ** as they believe in Jesus Christ as the Son of God and strive to follow Him.
2. Students become **sound thinkers** as they frame and solve problems using creative and critical thinking.
3. Students become **effective communicators** as they develop and express ideas that are purposeful, organized, and clear.
4. Students become **skilled collaborators** as they work effectively with others to accomplish a shared vision.

Supplemental Questions

Developing the ILO

- What ILO is the most natural fit for this course?
- With small changes could improve how we realize the ILO?
- How can students help develop the ILO traits in themselves or others?

Assessing the ILO

- How are we using the institutional rubric associated with the chosen ILO?
 - Import the Rubric(s) into your Canvas course:
 - [Disciples of Christ Rubric](#)
 - [Sound Thinkers Rubric](#)
 - [Effective Communicators Rubric](#)
 - [Skilled Collaborators Rubric](#)
 - How can we measure improvement in the ILO?
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Topic 2: Relevance Beyond the Discipline

Driving Questions:

1. How can we make the course more relevant for students not majoring in the discipline?
2. How can this course better encourage and support students' development of their own discipleship?

Overview

Skills that can transcend courses, disciplines, and professions are meaningful and marketable skills students can use in many aspects of their lives. They can be “soft skills,” technical skills, or otherwise. BYU-Idaho has identified four Institutional-level outcomes that encapsulate many of the skills that we hope BYU-Idaho students develop:

Students at BYU-Idaho become:

1. Disciples of Jesus Christ
2. Sound Thinkers
3. Effective Communicators
4. Skilled Collaborators

The questions and resources below are designed to help you look at your course through this big-picture lens.

Supplemental Questions

Transferable Skills

- What skills or concepts can be developed that will help students in various careers, their homes, and in serving others?
- What skills can be developed that will help students in a professional field, even 5-15 years from now?
- What technology or technical skills will students learn in this course that can be used in the workplace?

Career Exposure

- What exposure will students get to relevant or related majors and career paths?
- How can this course better introduce students to university programs and career paths?

Vision

- How can students understand the relevance of this course to their lives during and after college?



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